

便簽 日期：107年1月11日  
單位：研究發展處  
速別：普通件  
密等及解密條件或保密期限：

- 學術發展組擬辦：
- 一、擬公告於研發處電子報、學校及研發處首頁最新消息。
  - 二、有意申請者請於107年1月21日前將申請資料以郵件(application@mail.ait.org.tw)或傳真方式(02-2725-2644)寄達美國在台協會。
  - 三、陳閱後文存。

會辦單位：

第二層決行		
承辦單位	會辦單位	決行
<div>行政 辦事員 柯姿伶</div> 0111 1058		第二層決行
<div>教授兼 組長 林 赫</div> 0111 1400		代為決行
<div>教授兼 研究發展處長 洪慧芝</div> 0111 1427		<div>教授兼 研究發展處長 洪慧芝</div> 0111 1427

檔 號：

保存年限：

## 教育部 書函

機關地址：10051臺北市中山南路5號

聯絡人：蘇于芯

電話：02-7736-5527

Email：z6821436@mail.moe.gov.tw

受文者：國立中興大學

發文日期：中華民國107年1月10日

發文字號：臺教文(四)字第1070005118號

速別：普通件

密等及解密條件或保密期限：

附件：AIT\_美國研究研習會獎學金公告申請表(附件一 A09550000Q0000000\_1070005118\_Attach1.pdf)

主旨：函轉美國在臺協會文化新聞組舉辦之「美國研究研習會（Study of the United States Institute）」交流計畫如附件1份，惠請公告，詳情請逕洽該協會簡佩吟小姐或謝一華小姐，電話：(02) 2723-3959，分機217或216，請查照。

說明：依據美國在臺協會文化新聞組美國中心2018年1月3日函辦理。

正本：各公私立大專校院

副本：



美國在台協會文化新聞組 美國中心 函

機關地址:台北市基隆路一段 333 號 21 樓 2101 室  
連絡電話: (02) 2723 3959 分機 217 簡佩吟 小姐  
(02) 2723 3959 分機 216 謝一華 小姐

受文者: 教育部國際及兩岸教育司

類別: 普通件  
發文日期: 2018 年 1 月 3 日  
發文字號:  
附件: 美國研究研習會(SUST)獎學金公告與申請表

主旨: 敬邀 貴司協同本處共同宣傳「美國研究研習會」(Study of the United States Institute) 交流計畫。

說明:

- 一、美國國務院教育文化事務部 (The State Department's Bureau of Educational and Cultural Affairs) 主辦「美國研究研習會」(Study of the United States Institute)，開放給世界各地的大學教師與相關領域專業人士申請參加。研習會的地點為全美各地的大學校園，研習所有費用由主辦單位提供。
- 二、2018 年夏季「美國研究研習會」將於 2018 年 6 月底至 7 月初舉行，即日起接受報名，報名截止日期為 2018 年 1 月 21 日。
- 三、「美國研究研習會」是為期六週的學術計畫，共有七個主題，申請者可擇一參加。今年的研習主題包含：美國政治與政治思想、新聞與媒體、當代美國文學、美國宗教多元性、美國文化與社會、美國外交政策等。每個主題各錄取十八至三十名來自世界各地的學者。
- 四、「美國研究研習會」之目的在於強化全球各學術機構之美國研究與相關教學。六周的研習包含兩大主軸：密集學術研討會(四周)與校園遊學(兩周)，此外還安排各種文化活動，俾利參加人員進一步瞭解美國社會。
- 五、本會敬邀 貴司協同宣傳「美國研究研習會」，以期達致深化國際教育文化交流之目的。敬謝 貴司的支持與協助。
- 六、「美國研究研習會」獎學金公告與申請表，請參閱附件。



**Application Form**  
**Study of the U.S. Institute**  
美國研究研習會獎學金申請表格

***Name of Institute:***

**Personal Information**

A. Full Name, as it appears on your passport. Surname should be in quotation marks.

B. Date of Birth (Month, Date, Year)

C. City of Birth

D. Country of Birth

E. Country of Residence

F. Country(ies) of Citizenship

G. Home Address, Phone and E-mail

H. Gender

I. a. Emergency Contact and Relationship

b. Emergency Contact Phone

c. Emergency Contact E-mail

J. Medical, Physical, Dietary or other Personal Considerations

\*This form has been reviewed and approved for the FOIA compliance  
(Ref# 1P/CMS Help Desk #187646)

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## Professional Information

K. Current Position and Title

L. Current Institutional Affiliation and Complete Address

M. Work Experience, Including Previous Positions and Titles, and date of employment

N. Education, Academic and Professional Training, including degrees earned, the dates and fields of specialization

O. Active Professional Memberships

P. Short List of Relevant Publications (no more than five-ten citations)

Q. Previous experience in the United States: Please list all trips you have made to the United States and include approximate dates and the reason for travel.

R. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state (Example: John Doe – Chicago, IL).

S. Evidence of Fluency in Written or Oral English (e.g. personal interview, test score, etc.)

T. Professional Responsibilities: Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

(1) Short description:

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*"This form has been reviewed and approved for the PIA compliance  
(Ref: DP/CMS Help Desk #157646)"*

(2) Current courses taught -- should include the course title, level of student (Ph.D., M.A., undergraduate, high school), number of hours per semester, number of students, and the estimated percent of U.S. studies content.)

Course Title	Level of Students	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)

(3) Current student advising -- should include the number of students advised who are studying U.S.

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student

#### U. Potential Outcomes:

Please select any likely potential professional outcomes of this program.

- |  |   |
|--|---|
| <input type="checkbox"/> Update Existing Course        | <input type="checkbox"/> Create New Course              |
| <input type="checkbox"/> Create New Degree Program     | <input type="checkbox"/> University Curriculum Redesign |
| <input type="checkbox"/> National Curriculum Redesign  | <input type="checkbox"/> New Research Project           |
| <input type="checkbox"/> New Publication               | <input type="checkbox"/> Professional Promotion         |
| <input type="checkbox"/> Government or Ministry Policy | <input type="checkbox"/> New Professional Organization  |
| <input type="checkbox"/> New Institutional Linkages    | <input type="checkbox"/> Raise Institutional Profile    |

**Please submit a statement (no more than 2 pages) on:**

- Please discuss how your participation in this Institute would enhance your personal and professional goals, the current state of U.S. studies in Taiwan, or upon the institute.
- Please discuss how attending this Institute would help you achieve the "Potential Outcomes" you have checked above.

*\*This form has been reviewed and approved for the PRA compliance  
 (Ref# IIP/CMS Help Desk #187646)*







**Summer 2018 Study of the United States Institute**

**美國研究研習會**

**U.S. Culture and Society**

**美國文化與社會**

Host Institution: New York University in New York, NY

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018 年 6 月底/7 月初起 6 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on **U.S. Culture and Society** will provide a multinational group of 18 experienced and highly-motivated university faculty and related specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. The Institute will be hosted by New York University in New York, NY. Prospective applicants are encouraged to visit the following website to obtain general information about the Study of the U.S.

Institutes: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June, 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no

exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience**

**in the United States.**

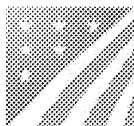
**8. To Apply for the Institute**

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>, <https://www.ait.org.tw/summer-2018-study-u-s-institutes-programs/>

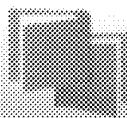
To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

**Deadline for Applications: January 21, 2018**

**申請報名截止日期：2018 年 1 月 21 日**



AMERICAN  
INSTITUTE IN  
TAIWAN  
美國在台協會



**Summer 2018 Study of the United States Institute**  
**美國研究研習會**

**Journalism and Media**  
**新聞與媒體**

Host Institution: Ohio University in Athens, OH

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018 年 6 月底/7 月初起 6 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on Journalism and Media will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will examine pedagogical strategies for teaching students of journalism the basics of the trade: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes that are transforming the profession. The Institute will be hosted by Ohio University in Athens, OH. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute:

<http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal

pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with**

**campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States.**

8. To Apply for the Institute

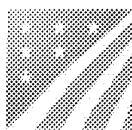
Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

<https://www.ait.org.tw/summer-2018-study-u-s-institutes-programs/>

To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日



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**Summer 2018 Study of the United States Institute**

美國研究研習會

**Contemporary American Literature**

當代美國文學

Host Institution: Seattle University in Washington

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018 年 6 月底/7 月初起 6 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on **Contemporary American Literature** will provide a multinational group of up to 18 university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. The Institute will be hosted by an institution to be determined. The Institute will be hosted by Seattle University in Washington will host this Institute. Prospective applicants are

encouraged to visit the following website to obtain general information about the previous year's Institute:

<http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States.**

#### 8. To Apply for the Institute

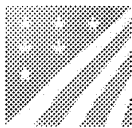
Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

<https://www.ait.org.tw/summer-2018-study-u-s-institutes-programs/>

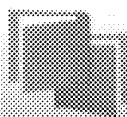
To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日



AMERICAN  
INSTITUTE IN  
TAIWAN  
美國在台協會



**Summer 2018 Study of the United States Institute**

**美國研究研習會**

**Study of the U.S. Institutes for Secondary School Educators**

**中學教育者美國研究研習會**

Host Institution: University of Illinois at Urbana-Champaign

Program Dates: Five weeks beginning in June 2018

研習期間: 2018 年 6 月起 5 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

**Study of the U.S. Institute for Secondary Educators (Teachers)** is an intensive post-graduate level academic program with integrated study tours whose purpose is to provide foreign secondary educators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institute is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

2. Program Description

The Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks starting beginning in June 2018. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators including teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four-week academic residency component and a one-week integrated study tour.

The Study of the U.S. Institute for Secondary Educators (Teachers) will provide an international group of 20 experienced secondary school educators with a deeper understanding of U.S. society, education, and culture -- past and present. The focus of the

Institute will be on providing content and materials for participants to develop high school-level curricula about the United States. Please note that the main focus of the Institute for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institute is organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four-week academic residency will be complemented by a one-week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States.

Two of the Institutes will be tailored for secondary school teachers; please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. The third Institute will be tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others. All three Institutes are being openly competed this fall and will be administered under one award; the selected recipient and sub-recipients will be announced in April 2018.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for five weeks beginning in June 2018.

### 3. Housing and Meal Arrangements

Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to one week.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

#### 4. Health Benefits

All participants will receive the Department of State's coverage of up to USD100,000, with a USD25 co-pay per medical visit and a USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

#### 5. Funding

The Study of the U.S. Institute for Secondary Educators will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing; and incidental allowances. The selected recipient organization or institution will arrange and pay for participants' international travel, travel allowance, and visa related travel costs, within set limits and in coordination with posts and Fulbright Commissions.

#### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators. These Institutes are for secondary school teachers, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the

nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States**.

#### 8. To Apply for the Institute

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

<https://www.ait.org.tw/summer-2018-study-u-s-institutes-programs/>

To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日







**Summer 2018 Study of the United States Institute**

**美國研究研習會**

**American Politics and Political Thought**

**美國政治與政治思想**

Host Institution: University of Massachusetts, Donahue Institute in Amherst, MA

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018 年 6 月底/7 月初起 6 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on **American Politics and Political Thought** will provide a multinational group of 18 experienced foreign university faculty and practitioners with insight into how intellectual and political movements have influenced modern American political institutions and a deeper understanding of major currents in U.S. political thought from the colonial period to the present. It will explore the shaping of American identity and the intersection and interplay between that identity and U.S. history and politics. It will cover a broad range of American experiences that have shaped and been shaped by our national identity including, but not limited to, the colonial period, the constitutional founding the Civil War, industrialization, the Great Depression, the Cold War, and the Civil Rights movement including self-rule and limited government, liberty and freedom, individualism and identity, equality and inequality, and the American Dream. The Institute will also use this lens to explore contemporary U.S. political and social debates and public policy, relating



them back to the formation and development of U.S. political thought and American identity. The Institute will conclude with an integrated two-week study tour to New York City; Philadelphia and Harrisburg, Pennsylvania; Shepherdstown, West Virginia; Charlottesville, Virginia; and Washington, D.C. The Institute will be hosted by the University of Massachusetts, Donahue Institute in Amherst, MA will host this Institute. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program

administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

#### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and

participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States.**

#### 8. To Apply for the Institute

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

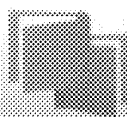
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To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日





**Summer 2018 Study of the United States Institute**

**美國研究研習會**

**Religious Pluralism in the United States**

**美國宗教多元性**

Host Institution: Temple University in Philadelphia, PA

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018 年 6 月底/7 月初起 6 個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018 年 1 月 21 日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on **Religious Pluralism in the United States** will provide a multinational group of up to 18 university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the way in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy. Study will also include a survey of the diversity of contemporary religious beliefs in relation to the 1st amendment to the US constitution, elections, public policy, and the demography of the United States. Interfaith dialogue in the

American context will be practiced in the context of the group itself as well as site visits to a diversity of religious communities. The Institute will be hosted by the Dialogue Institute at Temple University in Philadelphia, PA will host this Institute.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June, 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

#### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States**.

#### 8. To Apply for the Institute

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <http://ait.org.tw/en/study-of-the-us-institutes.html>.

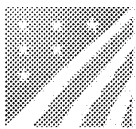
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Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

Deadline for Applications: January 21, 2018

申請報名截止日期：2018 年 1 月 21 日



AMERICAN  
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美國在台協會





**Summer 2018 Study of the United States Institute**

美國研究研習會

**U.S. Foreign Policy**

美國外交政策

Host Institution: Bard College in Annandale-on-Hudson, NY

Program Dates: Six weeks beginning in or after June 2018

研習期間: 2018年6月底/7月初起6個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018年1月21日

1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Study of the U.S. Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced and highly-motivated university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The Institute will be hosted by Bard College in Annandale-on-Hudson. Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for six weeks beginning in or after June 2018.

### 3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

### 4. Health Benefits

All participants will receive the Department of State's coverage of USD100,000, with a USD25 co-pay per medical visit and USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching

methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

#### 7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced scholars and professionals from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of American politics and political thought.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to American politics and political thought. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries. Posts must indicate the level of English language fluency in Section R of the nomination form.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States**.

#### 8. To Apply for the Institute

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <http://ait.org.tw/en/study-of-the-us-institutes.html>.  
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To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].  
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

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